

**Alignment Document
Early Years Foundation Stage Framework
(EYFS 2021)
UK**

Our program aligns with the EYFS Characteristics of Effective Learning



Playing and exploring - children investigate and experience things, and 'have a go'

Every single Kide activity involves a story-immersed, practical **investigation**. Problems are set in 'Supraland,' an imaginary world where anything is possible, so children are motivated to give everything a try.



Active learning - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements

Children are so engaged in our activities; really believing that they are investigators! They can be concentrating so much on their self-led inquiries, it can sometimes be difficult to even wrap up the sessions!

But children do love to feedback their successes to the story characters, as a way of celebrating their problem solving. It's a great way of coming together at the end of each session.



Creating and thinking critically - children develop their own ideas, make links between ideas, and develop strategies for doing things

Our lessons are **skills based** rather than fact based; so children are consistently encouraged to develop strategies, rather than simply learn answers. We also love to hear their ideas and suggestions for solutions, we encourage these to be investigated further!

Our sessions always follow the same inquiry structure, and can sometimes repeat scientific phenomena (in different contexts) so that children can make links and develop their conceptual understanding over time.

Our program supports all of the Areas of Learning

Our lessons develop inquiry skills across the curriculum. This means that many of the 'Areas of Learning' are supported in every single lesson.



Communication and Language

- Listening, Attention and Understanding
- Speaking



Personal, Social and Emotional Development

- Self-Regulation
- Managing Self
- Building Relationships



Physical Development

- Gross Motor Skills
- Fine Motor Skills



Literacy*

- Comprehension



Mathematics

- Number
- Numerical Patterns



Understanding the World

- People, Culture and Communities
- The Natural World



Expressive Arts and Design

- Creating with Materials
- Being Imaginative and Expressive

** Our lessons are story based. This means children's comprehension of stories will be developed each lesson. Some of the lessons can be tweaked to include more writing and reading with the children, but this is not the main aim of any of our sessions.*

ELG Lesson suggestions: Prime

Actually, **ALL** of our lessons suit the Prime Areas. So we only suggested any lessons which were *particularly perfect* for certain ELGs.

Communication and Language

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| | <p>Listening, Attention and Understanding</p> <ul style="list-style-type: none"> - Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions; - Make comments about what they have heard and ask questions to clarify their understanding; - Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. | <p>all lessons</p> |
| | <p>Speaking</p> <ul style="list-style-type: none"> -Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary; -Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate; -Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. | <p>all lessons</p> |

PSED

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| | <p>Self Regulation</p> <ul style="list-style-type: none"> - Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly; - Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate; - Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions | <p>Recommended lessons:</p> <p>Puppy Playtime Caring for A Pet Dog True Friends All 5 Pikkuli Lessons</p> <p>Otherwise:</p> <p>all lessons</p> |
| | <p>Managing Self</p> <ul style="list-style-type: none"> – Be confident to try new activities and show independence, resilience and perseverance in the face of challenge; – Explain the reasons for rules, know right from wrong and try to behave accordingly; – Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. | <p>all lessons</p> |
| | <p>Building Relationships</p> <ul style="list-style-type: none"> - Work and play cooperatively and take turns with others; – Form positive attachments to adults and friendships with peers; – Show sensitivity to their own and to others’ needs. | <p>all lessons</p> |

Physical Development

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| | <p>Gross Motor Skills</p> <ul style="list-style-type: none"> - Negotiate space and obstacles safely, with consideration for themselves and others; - Demonstrate strength, balance and coordination when playing; - Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. | <p>Recommended lessons:</p> <ul style="list-style-type: none"> Crab Walk Lava Pond Party Robot Stop and Go Off Balance |
| | <p>Fine Motor Skills</p> <ul style="list-style-type: none"> -- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases; -- Use a range of small tools, including scissors, paint brushes and cutlery; -- Begin to show accuracy and care when drawing. | <p>Many lessons including:</p> <ul style="list-style-type: none"> Colourful Drawing Book A Kingdom Under the Sea Hoseli's Magnet Map Optical Illusions Googly Eyes |

ELG Lesson recommendations: Specific

Literacy

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|  | <p>Comprehension</p> <ul style="list-style-type: none"> - Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary; - Anticipate – where appropriate – key events in stories; - Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. |  <p>all lessons</p> |
| | <p>Word Reading</p> <ul style="list-style-type: none"> - Say a sound for each letter in the alphabet and at least 10 digraphs; - Read words consistent with their phonic knowledge by sound-blending; - Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. |  <p>As a shared read, children could be supported to read highlighted words during the storytime.</p> |
| | <p>Writing</p> <ul style="list-style-type: none"> - Write recognisable letters, most of which are correctly formed; - Spell words by identifying sounds in them and representing the sounds with a letter or letters; - Write simple phrases and sentences that can be read by others. |  <p>Develop these goals by filling in a learning journal after each session. Some of our adaptation tips also include writing.</p> |

Mathematics

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|  | <p>Number</p> <ul style="list-style-type: none"> - Have a deep understanding of number to 10, including the composition of each number; - Subitise (recognise quantities without counting) up to 5; - Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts |  <p>Number sense is developed throughout our sessions as children measure by counting. Especially in:</p> <p>Lava Pond A Secret Friend Secret Messages</p> |
| | <p>Numerical Patterns</p> <ul style="list-style-type: none"> - Verbally count beyond 20, recognising the pattern of the counting system; - Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity; - Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally. |  <p>In many of our lessons we compare quantities. Here are some recommended lessons for building towards these goals:</p> <p>Sugary Problems A Secret Friend Kindergarten of Shape Creatures Crab Walk</p> |

ELG Lesson recommendations: Specific (continued)

Understanding the World

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| | <p>Past and Present</p> <ul style="list-style-type: none"> - Talk about the lives of the people around them and their roles in society; - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling |  <p>For each lesson, our stories are written in present tense, motivating children to solve problems in that very moment.</p> <p>One lesson which does, however, refer to the past is Digging Dinosaurs</p> |
| | <p>People, Culture and Communities</p> <ul style="list-style-type: none"> - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. |  <p>Recommended lessons for map work and describing environments:</p> <p>Hoseli's Magnet Map Planes Trains and Hot Air Balloons Journey into Imagination Northbound Habitat Hunting</p> <p>Supraland, where our stories are set, has no specific culture, religion or community. This is so that all children can relate to the events in their own way.</p> <p>As they do this, children develop a sense of their own role and identity as an investigator within society.</p> |
|  | <p>The Natural World</p> <ul style="list-style-type: none"> - Explore the natural world around them, making observations and drawing pictures of animals and plants; - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. |  <p>Most lessons Especially: Habitat Hunting Egg-Straordinary Nest Building What Makes a Living Thing? Hiding in Plain Sight Busy Bees Flowery Business</p> <p>All 10 lessons in Kelvin's Weather Adventure Operation Ice Rescue A Freezing Surprise</p> |

ELG Lesson recommendations: Specific (continued)

Expressive Arts and Design

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|  | <p>Creating with Materials</p> <ul style="list-style-type: none"> - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; - Share their creations, explaining the process they have used; - Make use of props and materials when role playing characters in narratives and stories. |  <p>All lessons</p> <p>Especially:</p> <p>Planes, Trains and Hot Air Balloons Winter Garden Habitat Hunting Spooky Shadows Great Inventors of the Secret Forest Safe Landing Fruity Surprise</p> |
|  | <p>Being Imaginative and Expressive</p> <ul style="list-style-type: none"> - Invent, adapt and recount narratives and stories with peers and their teacher; - Sing a range of well-known nursery rhymes and songs; - Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. |  <p>Most lessons</p> <p>Especially:</p> <p>Happy Heartbeat Make Some Music</p> |