

Kide Science® Correlation

for

Georgia Standards of Excellence (GSE)

Kindergarten
Science



Science and Engineering Practices: in every Kide lesson!



Our activities are story-based inquiries - creating playful scenarios in your classroom.

In every single lesson, children advance crucial scientific-process skills, including all GSE **Science and Engineering Practices**:

- Asking questions and defining problems
- Planning and carrying out investigations
- Constructing explanations and designing solutions
- Obtaining, evaluating, and communicating information
- Engaging in argument from evidence
- Developing and using models



Egg-straordinary Nest Building
How do birds look after their babies?

Engineering Science Arts Mathematics

🕒 45 min lesson 📏 Easy preparation

In addition to these scientific inquiry skills, each lesson supports many other skills, including technological, social-emotional, linguistic, mathematical and movement skills.

We really are cross-curricular.

See [our other standards documents](#) for more details.

How Kide Science supports Science Georgia Standards of Excellence (for Kindergarten)



In this document we will:

1. Show you how our lessons support the **Science Georgia Standards of Excellence (GSE) for Kindergarten***
2. Give you a list of **suggested activities** to match the learning units and their core ideas, mentioned in the [GSE Kindergarten Curriculum Map](#)



***Something missing?**



If you have other curriculum requirements, don't hesitate to contact us through info@kidescience.com

Our program supports the Kindergarten - Science Georgia Standards of Excellence (GSE)

We either **support** the specific objectives (✔), or we are **working towards** them (➔). This means that we are developing the fundamental skills required to achieve the objectives.

Earth and Space Science



<p>SKE1. <u>Obtain, evaluate, and communicate observations</u> about time patterns (day to night and night to day) and objects (sun, moon, stars) in the day and night sky.</p>	
<p>➔</p>	<p>a. <u>Ask questions to classify objects</u> according to those seen in the day sky, the night sky, and both.</p>
<p>Activities</p>	<p> New Lessons coming up soon Meanwhile, take a look at: Space Adventure. Can I code instructions for a jetpack?</p>
<p>➔</p>	<p>b. <u>Develop a model to communicate</u> the changes that occur in the sky during the day, as day turns into night, during the night, and as night turns into day using pictures and words. (Clarification statement: Students are not expected to understand tilt of the Earth, rotation, or revolution.)</p>
<p>Activities</p>	<p> New Lessons coming up soon Meanwhile, take a look at: Spooky Shadows. How can I make spooky shadow creatures?</p>



<p>SKE2. <u>Obtain, evaluate, and communicate information to describe the physical attributes</u> of earth materials (soil, rocks, water, and air).</p>	
<p>✔</p>	<p>a. <u>Ask questions to identify and describe</u> earth materials—soil, rocks, water, and air.</p>
<p>Activities</p>	<p>Summer Sandcastles. How can I build a spectacular sand castle? It's Raining. How do water droplets keep their shape? A non-Existent Substance? Is an empty jar really empty?</p>
<p>✔</p>	<p>b. <u>Construct an argument supported by evidence</u> for how rocks can be grouped by physical attributes (size, weight, texture, color).</p>
<p>Activities</p>	<p>For classification practice (adapt by including local rocks) Floating Problems. What can float and what can sink? Mystical Magnets. How do magnets work?</p>
<p>➔</p>	<p>c. <u>Use tools to observe and record physical attributes</u> of soil such as texture and color.</p>
<p>Activities</p>	<p>From seed to Plant. Where do trees come from? Digging Up Dinosaurs, How can I dig up dinosaur bones from the ground?</p>



<p>SKP1. Obtain, evaluate, and communicate information to describe objects in terms of the materials they are made of and their physical attributes.</p>	
	<p>a. <u>Ask questions to compare and sort objects</u> made of different materials. (Common materials include clay, cloth, plastic, wood, paper, and metal.)</p>
<p>Activities</p>	<p>Eggy Mystery. How can we use our senses to solve mysteries?</p> <p>Force of the Wind. How can air move things around?</p> <p>Floating Problems. What can float and what can sink?</p> <p>Mystical Magnets. How do magnets work?</p>
	<p>a. <u>Use senses and science tools to classify common objects</u>, such as buttons or swatches of cloth, according to their physical attributes (color, size, shape, weight, and texture).</p>
<p>Activities</p>	<p>Many of our lessons use classification, especially:</p> <p>Measuring. How can small things feel heavy? And large things feel light?</p> <p>Hair Standing on End. How can I move something with static electricity?</p> <p>What a Machine! How can I tell if something is a machine or not?</p> <p>Kindergarten of Shape Creatures. What different 2D shapes are there?</p> <p>Busy Bees. How do bees collect pollen? (Activity A)</p>
	<p>a. <u>Plan and carry out an investigation to predict and observe</u> whether objects, based on their physical attributes, will sink or float.</p>
<p>Activities</p>	<p>Floating Problems. What can float and what can sink?</p> <p>A Floaty Drink. Why does something sink or float?</p> <p>Cave Conundrum. How can I use air to make things float on water</p>



<p>SKP2. Obtain, evaluate, and communicate information to compare and describe different types of motion.</p>	
	<p>a. <u>Plan and carry out an investigation</u> to determine the relationship between an object's physical attributes and its resulting motion (straight, circular, back and forth, fast and slow, and motionless) when a force is applied. (Examples could include toss, drop, push, and pull.)</p>
<p>Activities</p>	<p><u>Lift it up! How does and elevator work?</u></p> <p><u>A Frantic Fall. How can I change the speed of a rolling object?</u></p> <p><u>Safe Landing. How do things fall safely?</u></p>
	<p>a. <u>Construct an argument</u> as to the best way to move an object based on its physical attributes</p>
<p>Activities</p>	<p><u>Planes Trains and Hot Air Balloons.What different vehicles can I build?</u></p>

Life Science






<p>SKL1. Obtain, evaluate, and communicate information about how organisms (alive and not alive) and non-living objects are grouped.</p>	
	<p>a. <u>Construct an explanation based on observations</u> to recognize the differences between organisms and nonliving objects.</p>
<p>Activities</p>	<p>What makes a living thing? Does everything drink water? Breathing Leaves: Can we see plants breathing?</p>
	<p>a. <u>Develop a model to represent</u> how a set of organisms and nonliving objects are sorted into groups based on their attributes.</p>
<p>Activities</p>	<p>What makes a living thing? Does everything drink water? Hiding in Plain Sight. Can animals disappear?</p>



<p>SKL2. Obtain, evaluate, and communicate information to compare the similarities and differences in groups of organisms.</p>	
	<p>a. <u>Construct an argument supported by evidence</u> for how animals can be grouped according to their features.</p>
<p>Activities</p>	<p>Habitat Hunting. Where do different animals live? Busy Bees. How do bees collect pollen? Hiding in Plain Sight. Can animals disappear? A Freezing Surprise. How do things keep warm in cold water?</p>
	<p>a. <u>Construct an argument supported by evidence</u> for how plants can be grouped according to their features.</p>
<p>Activities</p>	<p>From Seed to plant. Where do trees come from? Flowery Business. How do plants drink? Breathing Leaves: Can we see plants breathing?</p>
	<p>a. <u>Ask questions and make observations to identify the similarities and differences of offspring to their parents and to other members of the same species.</u></p>
<p>Activities</p>	<p>Egg-straordinary Nest Building. How do birds look after their babies? Come out Pikkuli! How can I encourage a friend? From Seed to plant. Where do trees come from? Busy Bees. How do bees collect pollen?</p>




Kide Science Activity Suggestions

Here we suggest activities which particularly enhance the **core ideas** taken from [GSE Kindergarten Curriculum Map, 2017](#).

Physical Attributes, SKP1a, b, c	
Core Ideas	Kide Activity Suggestions
 Properties of Matter	<p>Mystical Magnets. How do magnets work?</p> <p>Eggy Mystery. How can we use our senses to solve mysteries?</p> <p>Operation Ice Rescue. How could I escape an ice trap?</p> <p>Hoseli's Instant Sorbet. How can I make ice cream without a freezer?</p> <p>A non-Existent Substance? Is an empty jar really empty?</p>
 Physical Attributes	<p>Measuring. How can small things feel heavy? And large things feel light?</p> <p>Hair Standing on End. How can I move something with static electricity?</p> <p>Safe landing: How do things fall safely?</p> <p>Planes, Trains and Hot Air Balloons: What different vehicles can I build for a travel adventure?</p>
 Floating and Sinking	<p>Floating Problems. What can float and what can sink?</p> <p>A Floaty Drink. Why does something sink or float?</p> <p>Cave Conundrum. How can I use air to make things float on water?</p> <p>Hoseli's Journey: How can I move things without touching them?</p>






Kide Science Activity Suggestions

Here we suggest activities which particularly enhance the [GSE Kindergarten Curriculum Map, 2017](#).

Motion SKP2a, b	
Core Ideas	Kide Activity Suggestions
 Objects pull or push each other when they collide or are connected.	<p>Hoseli's Journey. How can I move things without touching them?</p> <p>Hair Standing on End. How can I move something with static electricity?</p> <p>Mystical Magnets. How do magnets work?</p> <p>Lift It Up! How Does an Elevator Work?</p>
 Pushes and pulls can have different strengths and directions.	<p>Lift it up! How does and elevator work?</p> <p>Power of the Air. How can I lift heavy things?</p>
 Pushing or pulling on an object can change the speed or direction of its motion and can start or stop it.	<p>A Frantic Fall. How can I change the speed of a rolling object?</p> <p>Friction on the Slopes. Why are some things slippery?</p> <p>Safe Landing. How do things fall safely?</p> <p>Planes Trains and Hot Air Balloons. What different vehicles can I build for a travel adventure?</p>




Kide Science Activity Suggestions

Here we suggest activities which particularly enhance the [GSE Kindergarten Curriculum Map, 2017](#).

Living/Non-living SKL1a, b	
Core Ideas	Kide Activity Suggestions
<p> All animals need food to live and grow.</p>	<p>Caring for a pet dog. How do I look after a pet?</p> <p>Beehive. How do bees make honey?</p> <p>Busy Bees. How do bees collect pollen?</p>
<p> Plants need water and light to live and grow</p>	<p>From seed to plant. Where do trees come from?</p> <p>Flowery Business. How do plants drink?</p>
<p> Animals can move around, but plants cannot</p>	<p>What makes a living thing? Does everything drink water?</p> <p>Busy bees. How do bees collect pollen?</p> <p>Lava pond. How can I work with my friends to solve a tricky problem?</p>
<p> Living things can survive only where their needs are met.</p>	<p>Hiding in Plain Sight. Can animals disappear?</p> <p>A Freezing Surprise. How do things keep warm in cold water?</p> <p>Breathing Leaves: Can we see plants breathing?</p>
<p> Living things exist in different places on land and in water.</p>	<p>Habitat Hunting. Where do different animals live?</p> <p>A Freezing Surprise. How do things keep warm in cold water?</p> <p>A Kingdom Underneath the Ice. What is it like under the sea?</p>







Kide Science Activity Suggestions

Here we suggest activities which particularly enhance the [GSE Kindergarten Curriculum Map, 2017](#).

Earth Materials SKE2a, b, c	
Core Ideas	Kide Activity Suggestions
 Rocks, soils, and sand	Summer Sandcastles. How can I build a spectacular sand castle?
 Plants and animals (including humans) depend on the land water, and air to live and grow.	What makes a living thing? Does everything drink water? Cloudy Skies. What are clouds made of? Why does it rain? The great inventors of the Secret Forest. How can I protect myself from the rain? Force of the wind. How can air move things around? From Seed to Plant. Where do trees come from? Breathing Leaves: Can we see plants breathing?
 Living things need water, air, and resources from the land, and they try to live in places that have the things they need. (Will connect to life science.)	Habitat Hunting. Where do different animals live? What makes a living thing? Does everything drink water? Breathing Leaves: Can we see plants breathing? True Friends. How can I make someone feel welcome?

Kide Science Activity Suggestions

Here we suggest activities which particularly enhance the [GSE Kindergarten Curriculum Map, 2017](#).

Time Patterns and Organisms SKE2a, b, c	
Core Ideas	Kide Activity Suggestions
 Patterns of the motion of the Sun, moon, and stars in the sky, can be observed, described, and predicted.	 New lessons coming up soon Space Adventure. Can I code instructions for a jetpack?
 Some events on Earth occur in cycles, like day & night.	 New lessons coming up soon Spooky Shadows. How can I make spooky shadow creatures? Getting Dressed for Autumn. How can I help a robot get dressed?
 Animals and plants have different parts.	Flowery Business. How do plants drink? Leaving your mark. Can I recognize people just from their fingerprints and footprints? Beehive. How do bees make honey? Habitat Hunting. Where do different animals live? Breathing Leaves: Can we see plants breathing?
 Plants and animals have predictable characteristics at different stages of development. Plants and animals grow and change. Adult plants and animals can have young.	Egg-straordinary Nest Building. How do birds look after their babies?' Come out Pikkuli! How can I encourage a friend? From Seed to plant. Where do trees come from? Busy Bees. How do bees collect pollen?