

Kide Science® Correlation

for

Teaching Strategies®

Creative Curriculum®



Kide Science: about us.



Our activities are story-based inquiries - creating playful scenarios in your classroom.

In every single lesson, children advance crucial science-process skills (also known as inquiry skills):

- ✓ Observation
- ✓ Classification
- ✓ Communication
- ✓ Measurement
- ✓ Predication
- ✓ Interpretation
- ✓ Conclusion



Egg-straordinary Nest Building
How do birds look after their babies?

Engineering Science Arts Mathematics

45 min lesson Easy preparation

In addition to these scientific inquiry skills, each lesson supports many other skills, including technological, social-emotional, linguistic, mathematical and movement skills.

We really are cross-curricular.

See [our other standards documents](#) for more details.

How Kide Science supports the Creative Curriculum®



In this document we will:

1. Show you how our lessons support the **Creative Curriculum® Learning Objectives**
2. Provide you with Kide Science activities which enhance the Creative Curriculum units





































Something missing?

If you have other curriculum requirements, don't hesitate to contact us through info@kidescience.com

How Kide supports the Objectives for Development and Learning from Creative Curriculum®

















We either **support** the specific objectives (✔), or we are **working towards** them (➡). This means that we are developing the *fundamental skills* required to achieve the objectives.

	Social-emotional
	1. Regulates own emotions and behaviors
	2. Establishes and sustains positive relationships
	3. Participates cooperatively and constructively in group situations
	Physical
	4. Demonstrates traveling skills
	5. Demonstrates balancing skills
	6. Demonstrates gross-motor manipulative skills
	7. Demonstrates fine-motor strength and coordination
	Language
	8. Listens to and understands increasingly complex language
	9. Uses language to express thoughts and needs
	10. Uses appropriate conversational and other communication skills
	Cognitive
	11. Demonstrates positive approaches to learning
	12. Remembers and connects experiences
	13. Uses classification skills

	Cognitive
	14. Uses symbols and images to represent something not present
	Literacy*
	15. Demonstrates phonological awareness, phonics skills, and word recognition
	16. Demonstrates knowledge of the alphabet
	17. Demonstrates knowledge of print and its uses
	18. Comprehends and responds to books and other texts
	19. Demonstrates writing skills
	Mathematics**
	20. Uses number concepts and operations
	21. Explores and describes spatial relationships and shapes
	22. Compares and measures
	23. Demonstrates knowledge of patterns
	Science & Technology
	24. Uses scientific inquiry skills
	25. Demonstrates knowledge of the characteristics of living things
	26. Demonstrates knowledge of the physical properties of objects and materials

*Teachers may use our stories and activities as a context for developing phonics and writing skills.

**Number sense is developed throughout our sessions, children measure using counting skills.

	Science & Technology
	27. Demonstrates knowledge of Earth's environment
	28. Uses tools and other technology to perform tasks
	Social Studies*
	29. Demonstrates knowledge about self
	30. Shows basic understanding of people and how they live
	31. Explores change related to familiar people or places
	32. Demonstrates simple geographic knowledge
	The Arts
	33. Explores the visual arts
	34. Explores musical concepts and expression
	35. Explores dance and movement concepts
	36. Explores drama through actions and language
	English Language Acquisition
	37. Demonstrates progress in listening to and understanding English
	38. Demonstrates progress in speaking English

*Suprand, where our stories are set, has no specific culture, religion or community. However, children are encouraged to relate to the events in their own way, and compare the environments to their real lives. In every lesson children develop their own identity as an investigator.

Kide Science Activity Suggestions

Here we suggest activities which particularly align with the Creative Curriculum® units.

The First Six Weeks: Building Your Classroom Community

- Get to know our characters and where they live. Read [Discovering Supraland](#)
- Recognise each characters' interests and [skills](#), what are your own skills?
- Introduce [the skills](#) you will be practicing throughout this year with Kide Science [coloring pages](#)
- Start with simple activities e.g [Welcome to Supraland](#), [Planning an Escape](#), [Balancing Problems](#) or [Who Stole the Salt?](#)

Balls

[Egg-straordinary Nest Building](#) (Activity A)

[A Frantic Fall](#)

[Crab Walk](#)

[Measuring](#)

Boxes

[Power of the Air](#) (2 activities)

[A Frantic Fall](#)

[Planes, Trains and Hot Air Balloons](#)

Bread

[Dough Dilemma](#) (Activity B)

[Magical Dough](#) (Activity B: change cookies for bread)

Buildings

[Sugary Problems](#)

[Planning an Escape](#)

[The Great Inventors of the Secret Forest](#) (Activity B)

[Welcome to Supraland](#)

Kide Science Suggestions

Clothes

[Getting Dressed for Autumn](#)

[A Messy Kitchen](#) (Activities A & B)

[Hair Standing on End!](#)

Exercise

See our [movement lesson bundle](#) including:

[Lava Pond](#)

[Party Robot](#)

[Happy Heartbeat](#)

Gardening

[Flowery Business](#)

[From Seed to Plant](#)

[What Makes a Living Thing?](#)

[Beehive](#)

[Breathing Leaves](#)

Insects

[Hiding in Plain Sight](#)

[Busy Bees](#)

[Beehive](#)

Light

[Spooky Shadows](#)

[Pi Hiding](#)

[Upside Down](#) (Activity A)

[A Colorful Arc](#) (Activity A)

Music Making

[Make Some Music](#) (Activities A & B)

[Hello, Is Anybody Out There?](#) (Activities A & C)

Kide Science Suggestions

Pets

[Puppy Playtime](#)

[Caring for A Pet Dog](#)

[Habitat Hunting](#)

[All 5 Pikkuli Activities](#)

[Operation Ice Rescue](#)

[What Makes a Living Thing?](#)

Reduce, Reuse, Recycle

Lessons coming soon.

In the meantime, you could use these junk modelling lessons and focus upon recycling:

[Safe Landing](#)

[Carousel](#)

[Lift it up](#)

[The Great Inventors of the Secret Forest](#)

Roads

[Stop and Go](#)

[Hoseli's Magnet Map](#)

[Journey into Imagination](#)

[Planes, Trains and Hot Air Balloons](#)

[Northbound](#)

[Space Adventure](#) (Space paths could be roads)

Sand

[Summer Sandcastles](#)

[Friction on the slopes](#) (Activity A)

[Mystical Magnets](#) (Activity B)

Signs

[Stop and Go](#)

[Where are you, Hoseli?](#)

[Where on Earth are you, Hoseli?](#)

[True Friends](#)

[Trickster Water](#) (Activity B)

Simple Machines

[What a Machine!](#)

[Lift it Up!](#)

[The Assistant to the Assistant Robot](#)

[Hello, is Anybody Out There?](#) (Activities B & C)

[Space Adventure](#)

[Hoseli's Instant Sorbet](#)

Kide Science Suggestions

Trees

[What Makes a Living Thing?](#)

[Breathing Leaves](#)

[Planes, Trains and Hot Air Balloons](#)

[From Seed to Plant](#)

[Why Don't You Fly Pikkuli?](#)

[Flowery Business](#)

Water

[Its Raining!](#)

[SOS \(Activity A\)](#)

[Pressure in a Puddle \(Activity A\)](#)

[Perfect Hairstyle Solution](#)

[Trickster Water](#)

[Make it Rain](#)

[A Freezing Surprise](#)

[The Curious Colorful Rivers](#)

[Flowery Business](#)

[Vanishing Trick \(Activity A & B\)](#)

[Cave Conundrum](#)

[Cloudy Skies](#)

[Floating Problems](#)

[Growing Dino](#)

[A Floaty Drink](#)

[Operation Ice Rescue](#)

[Colorful Drawing Book](#)

Wheels

[Planes, Trains and Hot Air Balloons](#)

[Friction on the Slopes](#)

[Stop and Go](#)

Tubes and Tunnels

[A Frantic Fall](#)

[The Curious Colorful Rivers \(Activity A\)](#)

[Growing Dino](#)

[Summer Sandcastles](#)

[Colourful Drawing Book](#)

Cameras

We do not currently have camera-themed lessons. However, we do suggest that investigators take photographs to report back to the story characters.

E.g.

[Summer Sandcastles](#)

[Getting Dressed for Autumn](#)