Alignment for Kide Science®

with

Tennessee Early Learning Developmental Standards

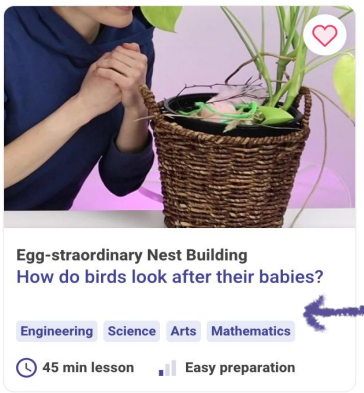
For Pre-K and Kindergarten

Kide Science: about us.

Our activities are story-based inquiries - creating playful scenarios in your classroom.

In every single lesson, children advance crucial scientific-process skills (also known as inquiry skills):

- Observation
- Classification
- Communication
- Measurement
- Predication
- Interpretation
- Conclusion



In addition to these scientific inquiry skills, each lesson supports many other skills, including technological, social-emotional, linguistic, mathematical and movement skills.

We really are cross-curricular.

See our other curriculum alignment documents for more details.

How Kide Science Aligns with Tennessee Early Learning and Developmental Standards for Pre-Kindergarten & Kindergarten

In this document we will:

1. Show you how our lessons support the **Guiding Principles** for the Tennessee **Early Learning Developmental Standards (ELDs)**

2. Show you how we **align with each individual Pre-K and Kindergarten Standard***

3. Give you a **list of suggested Kide activities** which especially support specific standards

*** We have based our alignment upon the**
Tennessee Early Learning Developmental Standards 2018

And also included Kindergarten revisions from:
Tennessee Academic Standards for Science 2022
Tennessee Revised Math Standards K-8 2021

Something missing?

If you have other curriculum requirements, don't hesitate to contact us through info@kidescience.com

Guiding Principles

Kide Science matches the **Guiding Principles** for the Tennessee Early Learning Developmental Standards

1. **All children are capable of learning, achieving, and making developmental Progress.**
The Early Learning Developmental Standards (ELDS) are intended for all children regardless of economic, linguistic, and cultural differences and/or physical, learning, or emotional challenges.

2. **Children develop at different rates and each child is unique in his or her own development, growth, and acquisition of skills.**
Individualized, appropriate, and reasonable supports and accommodations must be provided to close the achievement gap and promote school readiness for all children.

3. **Early experiences** have both cumulative and delayed effects on each individual child's development; optimal periods exist for certain types of development and learning.

4. **Four-year-old children are active, eager learners.**
A primary approach to learning is through purposeful, inquiry-based play. Optimal learning environments invite children's participation through hands-on, experiential exploration using all five senses. Four-year-olds are concrete learners who learn best through interactions with people and educational materials in multiple, varied contexts.

5. **Development advances** when children have opportunities to practice newly acquired skills and when they experience a challenge just beyond the level of their present mastery, known as the zone of proximal development.

6. **Multi-dimensional development is essential for optimal brain growth.**
Children's learning is integrated and occurs simultaneously across all developmental domains, which are interrelated and interactive with one another. Children's brain growth and cognitive development is accelerated when early education is focused and balanced among all eight areas of development included in the revised TN ELDS.

7. **Children learn** in the context of interactions and relationships with family members, caregivers, teachers, other children, and adults in their immediate environment and greater community.

8. **The family is the most significant contributor to a child's lifelong learning and development.** Engaging families in the early education of their children is essential to continuing a child's success in the elementary classroom and later learning.

Early Learning Developmental Standards

Approaches to Learning (PK.AL)

The main focus of Kide activities is on **inquiry skills** (including communication, collaboration and critical thinking). Each lesson follows the same problem-solving process, so children become confident in using all of the approaches to learning listed below.

Creativity: Actively engage in learning with curiosity, flexibility, and openness to new ideas.	
✓	PK.AL.CR.1 / PK.AL.CR.2 / PK.AL.CR.3 / PK.AL.CR.4
Self-Regulation: Engage in learning to effectively plan and problem solve.	
✓	PK.AL.SR.5 / PK.AL.SR.6 / PK.AL.SR.7
Critical Thinking: Actively inquire and reflect about new ideas and activities.	
✓	PK.AL.CT.8 / PK.AL.CT.9 / PK.AL.CT.10
Communication: Actively engage in conversations with adults and peers.	
✓	PK.AL.CO.11 / PK.AL.CO.12
Collaboration: Actively engage in learning with other people.	
✓	PK.AL.CB.13 / PK.AL.CB.14

Early Learning Developmental Standards

Social and Personal Competencies (PK.SPC)

The main focus of every Kide activity is on **inquiry skills**. Children solve problems in role as an investigator, which develops their social and personal competencies as they work with other 'investigators' to create solutions.

Self-Awareness: Demonstrate an awareness of emotions, personal qualities and interests, personal abilities, and sense of personal responsibility.	
✓	PK.SPC.SA.1 / PK.SPC.SA.2 / PK.SPC.SA.3 / PK.SPC.SA.4 / PK.SPC.SA.5 / PK.SPC.SA.6 / PK.SPC.SA.7 / PK.SPC.SA.8
Self-Management: Understand and use strategies for managing emotions and behaviors constructively.	
✓	PK.SPC.SM.1 / PK.SPC.SM.2
Social Awareness: Demonstrate awareness and consideration of other people's emotions, perspectives, and social cues.	
✓	PK.SPC.SCA.1 / PK.SPC.SCA.2
Relationship Skills: Use positive communication skills to interact effectively with others.	
✓	PK.SPC.RS.1 / PK.SPC.RS.2 / PK.SPC.RS.3 / PK.SPC.RS.4

Tennessee Early Learning Lesson Recommendations

Domain: Science

We align with the **Science Domain** of the Tennessee Early Learning Developmental Standards, both for Pre-K and Kindergarten:

- Physical Science (PS)
- Life Science (LS)
- Earth Science (ESS2, ESS3)
- Engineering, Technology and Science (ETS1, ETS2)

See our specific lesson recommendations for each individual standard on the following pages.

Tennessee Early Learning Lesson Recommendations

Domain: Science

Physical Science (PS1):
Matter and its interactions

ELDS (PK)	Kindergarten (K)	Kide activity suggestions
PK.PS1.01a. Describe and categorize objects based on their observable properties.	**K.PSI.1.** Plan and conduct an investigation using patterns to classify different kinds of materials by their observable properties (i.e. absorbency, color, texture, hardness, and flexibility), by their uses, and by whether they occur naturally or are manufactured.	Hair Standing on End Mystical Magnets Friction on the Slopes Floating Problems Habitat Hunting Beehive What Makes a Living Thing?
b. Demonstrate an awareness that matter exist in different states (i.e., solid and liquid) and that matter changes as a result of changes in its environment.	**2.** Conduct investigations to understand that matter can exist in different states (i.e. solid and liquid) and has properties that can be observed and tested.	Hoseli's Instant Sorbet Operation Ice Rescue A Freezing Surprise Cloudy Skies Hide and Seek (home experiment)
c. Observe, predict, and describe how objects move using common motion related vocabulary (e.g., straight, fast/slow, up/down, zigzag)	**3.** Construct an evidence-based account of how an object made of a small set of pieces (e.g. blocks, snap cubes) can be disassembled and made into a new object.	A Frantic Fall Power of the Air Friction on the Slopes Planes Trains and Hot Air Balloons Spooky Shadows
d. Observe, predict, and describe how objects can be combined, stacked, or arranged to create a new object.	**K.PSI.1.** Plan and conduct an investigation using patterns to classify different kinds of materials by their observable properties (i.e. absorbency, color, texture, hardness, and flexibility), by their uses, and by whether they occur naturally or are manufactured.	Many lessons including: Sugary Problems Our Engineering bundle

Physical Science (PS4):
Waves and Their Applications in Technologies for Information Transfer

ELDS (PK)	Kindergarten (K)	Kide activity suggestions
	K.PS4.01 Record data from an investigation using senses to detect light, sound, and vibrations and communicate observations.	Hello, Is Anybody Out There? Make Some Music! Spooky Shadows Pi Hiding A Colorful Arc A Kingdom Under the Ice

Tennessee Early Learning Lesson Recommendations

Domain: Science

Life Science:
From molecules to organisms: structures and processes

ELDS (PK)	Kindergarten (K)	Kide activity suggestions
PK.LS1.01 a. Identify common attributes of familiar living things.	**K.LS1.1.** Use information from observations to identify the differences between plants and animals and how they live and grow.	What Makes a Living Thing? Hiding in Plain Sight Breathing Leaves What a Machine!
b. Recognize differences between living organisms and non-living materials.	**2**. Recognize differences between living organisms and nonliving materials and sort them into groups by observable physical attributes	
c. Recognize and describe the function of the five senses of humans.	**3.** Explain how animals, including humans, use their five senses to interact with the environment	The Peculiar Party of Mr Hush What's Your Superpower? Eggy Mystery

Life Science (LS3):
Heredity: Inheritance and Variation of Traits

ELDS (PK)	Kindergarten (K)	Kide activity suggestions
	K.LS3.1 Collect and analyze observational data to show that young living things are like, but not exactly like, their parents.	From Seed to Plant Hiding in Plain Sight What Makes a Living Thing? Leaving Your Mark

Tennessee Early Learning Lesson Recommendations

Domain: Science

Earth Science (ESS2):
Earth systems

ELDS (PK)	Kindergarten (K)	Kide activity suggestions
PK.ESS2.01a. Investigate and identify a variety of Earth materials by their observable properties (e.g. soil, rocks, sand, water).	**K.ESS2.1** Make observations to gather weather data (i.e. precipitation, wind, temperature, cloud cover) using tools (e.g. thermometer, rain gauge).	Pressure In The Puddle Whirling With The Vortex Summer Sandcastles Cloudy Skies Force of the Wind Foam Eruption
	2. Use simple graphs and pictorial weather symbols to describe weather patterns that occur over time (i.e. hourly, daily).	Lesson bundle: Kelvin's Weather Adventure especially Cloudy Skies
b. Observe and discuss changes in weather and seasons using common weather-related vocabulary (e.g., rain, sun, snow, wind, spring, summer, fall/autumn, winter, etc.).	**3.** Develop and use models to predict weather and identify patterns in spring, summer, autumn, and winter.	Getting Dressed for Autumn Summer Sandcastles Winter Garden Lesson bundle: Kelvin's Weather Adventure

Earth Science (ESS3):
Earth and human activity

ELDS (PK)	Kindergarten (K)	Kide activity suggestions
K.ESS3.01a. Observe, describe, and compare the habitats of plants and animals.	**.ESS3.1.** Use a model to represent the way the environment meets the basic needs (shelter, food, water) of living things (including humans) and the places they live.	Habitat Hunting Beehive Egg-straordinary Nest Building Caring for a Pet Dog
b. Observe and discuss how humans and animals respond to changes in weather.	**2.** Explain the purpose of weather forecasting to prepare for, and respond to, severe weather in Tennessee.	The Great Inventors of the Secret Forest Whirling With The Vortex A Freezing Surprise Force of the Wind
. Explore ways that humans use water and materials/resources from the Earth (e.g., water to drink, wood to make blocks, soil to grow food, bricks to make homes, plants to make food, etc.).	**3**. Communicate solutions that will reduce the impact from humans on land, water, air, and other living things in the local environment.	From Seed to Plant Flowery Business What makes a living thing? Habitat Hunting The Great Inventors of the Secret Forest Breathing Leaves

Tennessee Early Learning Lesson Recommendations

Domain: Science

Engineering, Technology and Science (ETS1)
Engineering design

ELDS (PK)	Kindergarten (K)	Kide activity suggestions
PK.ETS1.01a. Use senses to gather, explore, and interpret information.	**K.ETS1.3.** Ask and answer questions about the scientific world and gather information using the senses.	All lessons
b. With modeling, prompting, and support, record and organize data using graphs, charts, science journals, etc., to communicate conclusions regarding experiments and explorations.	**2.** Use drawings and labels to communicate ideas and designs accurately.	All lessons, especially: What makes a living thing? Kindergarten of Shape Creatures Getting Dressed for Autumn
c. Make predictions based on observations and prior explorations.		See our prediction bundle
	1. Apply an engineering design approach to identify and solve practical problems.	See our engineering bundle

Engineering, Technology and Science (ETS2)
Links among engineering, technology, science, and society

ELDS (PK)	Kindergarten (K)	Kide activity suggestions
PK.ETS2.01a. Recognize that tools have specific characteristics that determine their use.	**K.ETS2.1.** Use appropriate tools (e.g., magnifying glass, rain gauge, basic balance scale) to make observations and answer testable scientific questions	Many lessons, inc. Leaf lesson Pi Hiding Measuring Digging up Dinosaurs Sweet Rainbow Mystical Magnets
b. Explore familiar environments through the use of simple tools.		

Our program compliments also the rest of the Tennessee ELDS'

Other Domains

We also develop inquiry skills **across the curriculum**. Therefore, we align with standards in many of the remaining domains, as shown below. For our specific lesson recommendations, see the following pages.

Domain: English Language Arts	
✓	Reading Standards
✓	Foundational Literacy Standards
	Writing Standards
✓	Speaking and Listening Standards
Domain: Mathematics	
✓	Counting and Cardinality (CC)
	Operations and Algebraic Thinking (OA)
	Number and Operations in Base Ten (NBT)
✓	Measurement and Data (MD)
✓	Geometry: Standard A
Domain: Social Studies	
	Culture
✓	Economics
✓	Geography
	Government and Civics
	History

Our program compliments also the rest of the Tennessee ELDS'

Other Domains

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Domain: Creative Arts	
✓	Visual Arts
	Music
✓	Creative Movement & Dance
✓	Theatre / Dramatic Play
	Cultural Differences
Domain: Physical Development	
✓	Sensorimotor
✓	Gross Motor
✓	Fine Motor
✓	Personal Health & Safety

Tennessee Early Learning Lesson Recommendations

Domain: English Language Arts

The main focus of Kide activities is on **inquiry skills** (including **communication**). In addition, each of the Kide activities start with a **story time** to introduce a research problem. This shared story provides an excellent opportunity to practice **comprehension skills**, as well as set a base for independent reading skills.

Whilst we don't claim to fully match with the English Language Arts and Reading standards, on the following pages you can find find a list of the ones we do support.

Reading Standards

ELDS (PK)	Kindergarten (K)	Kide activity suggestions
Key Ideas and Details **#1 R.KID.1** logical inferences, cite specific textual evidence to support conclusions **#2 R.KID.2** central ideas or themes, developments and summarizing key details **#3 R.KID.3** analyse how and why individuals, events and ideas develop		All of our lessons introduce a problem in the form of different stories. Develop children's reading skills by taking time to understand the story as a shared read. .
Craft and Structure **#4 R.CS.4** interpret words and phrases, analyze how word choices shape meaning **#5 R.CS.5** analyze structure inc. sentences, paragraphs, chapters **#6 R.CS.6** assess how point of view/purpose shapes the content (author/illustrator)		
Integration of Knowledge and Ideas **#7 R.IKI.7** assess how point of view/purpose shapes the content (illustrations/text) **#8 R.IKI.8** evaluating arguments, validity or reasoning **#9 R.IKI.9** comparing and analysing themes/topics within different texts		

Foundational Literacy Standards

Vocabulary Acquisition

ELDS (PK)	Kindergarten (K)	Kide activity suggestions
#7 FL.VA.7 Determine or clarify the meaning of unknown/multiple-meaning words/phrases by using context, meaningful word parts, and reference materials.		All of our lessons develop children's vocabulary in practical contexts. See language skills bundle

Speaking and Listening Standards

Comprehension and Collaboration

ELDS (PK)	Kindergarten (K)	Kide activity suggestions
Comprehension and Collaboration **#1 SL.CC.1** participate in a range of conversations, building on ideas clearly **#2 SL.CC.2** understanding information presented in a range of formats **#3 SL.CC.3** evaluate a speaker's point of view/reasoning/evidence		Children are encouraged to communicate their ideas throughout our lessons, especially when reporting their findings to the story characters. See our communication specific lessons
Presentation of Knowledge and Ideas **#4 SL.PKI.4** describing information with appropriate detail **#5 SL.PKI.5** make use of a range of media to present ideas **#6 SL.PKI.6** adapt speech to a variety of contents and tasks		

Tennessee Early Learning Lesson Recommendations

Domain: Mathematics

The main focus of Kide activities is on **inquiry skills** (including **measurement**, **comparison** and **classification.**) These skills set the foundations to number sense and basic operations

We also support areas of Geometry and Shapes and Math through physical movement.

Whilst we don't claim to fully match with the Mathematics standards, on the following pages you can find a list of the ones we do support.

Counting and Cardinality (CC)

ELDS (PK)	Kindergarten (K)	Kide activity suggestions
Know number names and the counting sequence **PK.CC.A.1 / PK.CC.A.2 / PK.CC.A.3 / PK.CC.A.4**	Know number names and the counting sequence **K.CC.A.1 / K.CC.A.2 / K.CC.A.3 /K.CC.A.4**	Counting and cardinality can be routinely practiced throughout all of our hands-on activities. Children will do lots of measuring by counting, and when they classify items, different totals can be compared. Especially in these lessons: Counting: A Secret Friend Kindergarten of Shape Creatures Comparing: Floating Problems Force of the Wind Friction on the Slopes A Secret Friend Kindergarten of Shape Creatures
Count to tell the number of objects **PK.CC.B.4 a/b/c / PK.CC.B.5 a/b/c/d**	Count to tell the number of objects **K.CC.B.5 a/b/c / K.CC.B.6**	
Compare numbers **PK.CC.C.6 / PK.CC.C.7**	Compare numbers **K.CC.C.7 / K.CC.C.8**	

Measurement and Data (MD): Standard A
Describe and compare measurable attributes.

ELDS (PK)	Kindergarten (K)	Kide activity suggestions
PK.MD.A.1 Describe measurable attributes of a single object, such as length, width, height.	**K.MD.A.1** Describe the measurable attributes of an object, such as length (long/short), height (tall/short), or weight (heavy/light).	Many lessons Especially in: Growing Dino An Exact Science Measuring
PK.MD.A.2 Compare the attributes of two or more concrete objects and use words to define attributes of the objects (i.e. heavier/lighter, longer/shorter, etc.).	**K.MD.A.2** Directly compare two objects with a measurable attribute in common, to describe which object has more of/less of the attribute. For example, directly compare the heights of two children and describe one child as taller/shorter.	

Tennessee Early Learning Lesson Recommendations

Domain: Mathematics

Measurement and Data (MD): Standard C

Classify objects and count the number of objects in each category.

ELDS (PK)	Kindergarten (K)	Kide activity suggestions
PK.MD.C.4 Sort a collection of objects into given categories using more than one attribute.	**K.MD.C.4** Sort a collection of objects into a given category, with 10 or less in each category. Compare the categories by group size.	Many lessons, especially those in our classification bundle

Geometry: Standard A

Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres)

ELDS (PK)	Kindergarten (K)	Kide activity suggestions
PK.G.A.1 Begin to use relative position words in appropriate context, such as above, below, beside, and between.	**K.G.A.1** Describe objects in the environment using names of shapes and solids (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres). Describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, between, and next to.	A Celebration Meal Where Are You Hoseli?
PK.G.A.2 Correctly name some two-dimensional shapes.	**K.G.A.2** Correctly name shapes and solids (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres) regardless of their orientations or overall size.	Kindergarten of Shape Creatures A Secret Friend Hoseli's Holidays Position: A Celebration Meal
PK.G.A.3 Begin to explore shapes as two-dimensional or three-dimensional.	**K.G.A.3** Identify shapes (squares, circles, triangles, rectangles, and hexagons) as two-dimensional and solids (cubes, cones, cylinders, and spheres) as three-dimensional.	Planning an Escape Egg-straordinary Nest Building Bubbles!
PK.G.A.4 Begin to describe objects in the environment using names of shapes.		Beehive Peculiar Creatures of the Forest

Tennessee Early Learning Lesson Recommendations

Domain: Mathematics

Geometry: Standard B

Analyze, compare, create, and compose shapes.

ELDS (PK)	Kindergarten (K)	Kide activity suggestions
PK.G.B.4 Describe similarities and differences between two-dimensional shapes.	**K.G.B.4** Describe similarities and differences between two- and three-dimensional shapes/solids, in different sizes and orientations.	Peculiar Creatures of the Forest Planning an Escape
PK.G.B.5 Model shapes in the world by building and drawing shapes.	**K.G.B.5** Model shapes in the world by building and drawing shapes.	Spooky Shadows Beehive
PK.G.B.6 Begin to recognize smaller shapes within a larger shape, including that some shapes can be put together to make a new shape.	**K.G.B.6** Compose a figure using simple shapes/solids and identify smaller shapes/solids within the figure.	A Secret Friend Spooky Shadows

Tennessee Early Learning Lesson Recommendations

Domain: Social Studies

The main focus of Kide activities is on **inquiry skills** (including critical thinking). Our program also has activities to support topics of map work and technology.

Whilst we don't claim to fully match with the Social Studies standards, on the following pages you can find a list of the ones we do support.

Economics

ELDS (PK)	Kindergarten (K)	Kide activity suggestions
PK.04 Identify how the basic human needs of food, clothing, shelter, and transportation are met.	**K.04** Identify and explain how basic human needs of food, clothing, shelter, and transportation are met.	Fruity Surprise Getting Dressed for Autumn Habitat Hunting Stop and Go

Geography

Students will demonstrate an understanding of the concept of location, what maps and globes represent, and their geographical location.

ELDS (PK)	Kindergarten (K)	Kide activity suggestions
PK.08 Use directions such as up, down, in front, and behind.	**K.08** Use personal directions such as up, down, near, far, left, right, in front of, and behind.	Where Are You Hoseli? Northbound
PK.09 Identify what a map represents	**K.09** Explain what a map and globe represent.	Welcome to Supraland Hoseli's Magnet Map Journey into Imagination Northbound Planes Trains and Hot Air Balloons
PK.10 Understand how roads help people get around, and how they are used to organize locations within a city.	**K.10** Recall the student's and/or school's street address, city/town, and state.	Stop and Go A Celebration Meal

Tennessee Early Learning Lesson Recommendations

Domain: Creative Arts

The main focus of Kide activities is on **inquiry skills** but in the context of STEAM lessons, including Art and Engineering.

And so, whilst we don't claim to fully match with all of the Creative Arts standards, on the following pages you can find a list of the ones we do support.

Visual Arts

Express self and represent what the student knows, thinks, believes, and feels through visual arts.

ELDS (PK)	Kindergarten (K)	Kide activity suggestions
PK.CA.1. Experiment with a variety of media and art materials for tactile experience and exploration.		Many lessons, especially: Planes, Trains and Hot Air Balloons Winter Garden Habitat Hunting Spooky Shadows Journey into Imagination Welcome to Supraland Cave Paintings
PK.CA.2 Create artistic works with intent and purpose using varying tools, texture, color, and technique		
PK.CA.3 Present and respond to visual art created by self and others.		In every lesson children are encouraged to celebrate each other's work. They can also share it proudly to the story character.

Creative Movement & Dance

ELDS (PK)	Kindergarten (K)	Kide activity suggestions
PK.CA.6. Respond to feelings through dance or creative movement.		See our movement lessons Especially Party Robot
PK.CA.7. Perform different characteristics of movements in spontaneous and imaginative ways (e.g., sway, twist, wave, use of 'props').		

Theatre / Dramatic play

ELDS (PK)	Kindergarten (K)	Kide activity suggestions
PK.CA.8. Participate in a variety of dramatic play activities (teacher-guided or child-initiated) to represent fantasy and real-life experiences.		This standard is the very essence of our pedagogy! Jump into imaginary drama **every single lesson**!
PK.CA.9. Respond and react to theatre and drama presentations.		

Tennessee Early Learning Lesson Recommendations

Domain: Physical Development

In addition to the more traditional STEAM areas, our cross-curricular programme also has activities to support **SEL** and **movement skills.**

Whilst we don't claim to fully match with the physical development standards, here you can find a list of the ones we do support.

Sensorimotor

Use senses to assist and guide learning; using sensory information to plan and carry out movements.

ELDS (PK)	Kindergarten (K)	Kide activity suggestions
PK.PD.1. Compare, contrast, and describe different sights, smells, sounds,tastes,and textures found in the environment.		Most lessons, especially: The Peculiar Party of Mr Hush What's Your Superpower? Eggy Mystery
PK.PD.2. Demonstrate awareness of spatial boundaries and the ability to work and move within them		Lava Pond Stop and Go Space Adventure

Gross Motor

Demonstrate coordination and control of large muscles.

ELDS (PK)	Kindergarten (K)	Kide activity suggestions
PK.PD.3. Develop body strength, balance, flexibility, and stamina to move self through space in a variety of ways (e.g., running, jumping, skipping).		See our movement lessons
PK.PD.4. Explore a variety of equipment and activities that enhance gross motor development and coordinate movements with upper and/or lower body (e.g., balls, slides, locomotive toys, and assistive technology).		See our movement lessons Especially Crab Walk

Tennessee Early Learning Lesson Recommendations

Domain: Physical Development

Fine Motor

Demonstrate eye-hand coordination and dexterity needed to manipulate objects

ELDS (PK)	Kindergarten (K)	Kide activity suggestions
PK.PD.5. Experiment with handheld tools to develop strength, control, and dexterity of small muscles (e.g., paintbrushes, crayons, markers, lacing, clay, etc.).		Many lessons, especially: Colorful Drawing Book A Kingdom Under the Sea Make Some Music! Optical Illusions Googly Eyes Sweet Rainbow
PK.PD.6. Explore and engage in activities which enhance hand-eye coordination (e.g.,building with blocks, creating with clay, putting puzzles together, and using other manipulatives).		A Secret Friend Spooky Shadows Hoseli's Holidays

Personal Health & Safety

ELDS (PK)	Kindergarten (K)	Kide activity suggestions
PK.PD.7. Demonstrate personal care and hygiene skills.		Getting Dressed for Autumn Germs in Hiding
PK.PD.8. Demonstrate awareness and understanding of healthy habits (e.g., sufficient rest, nutritious foods, exercise)		Fruity Surprise See our Movement lesson bundle
PK.PD.9. Demonstrate awareness and understanding of safety rules.		All of our lessons provide excellent opportunities to discuss safety with tools, substances etc Stop and Go